

Types of Questions to Ask on Level I and II Fieldwork

The fieldwork supervisors need to know that you are interested in what they are doing. As a student you show and demonstrate that you are interested by your verbal and nonverbal behavior.

These are the types of questions that you can and should ask on your Level I and Level II fieldwork placements. Remember that no question is a dumb or stupid question. Try not to be shy and to ask questions at the appropriate time. Think about whether or not you should ask the question in front of the patient or wait to a later time.

Think about which one of these questions may fit the situation you are in. Questions can be asked in so many ways and may include:

Why is that helpful for the patient?

Why are you doing what you are doing?

What are you working on?

Why is this medically necessary?

Why are you working on pre-feeding skills?

Why did you use the same activity with two different patients?

Why did you use the same activity with the same patient?

What is the difference between occupational and physical therapy?

What is the difference between occupational and speech therapy?

Why is what occupational therapy doing different than what physical or speech therapy is doing?

Why is this activity considered occupational therapy?

What is the patient's occupation?

What was that patient's diagnosis?

What was the patient's prior level of function?

Who does the patient live with?

How much help will this patient need when they are discharged to home?

Where will the patient most probably be discharged?

How long will you be able to treat this patient?

What other ideas will you use in treatment?

What is the patient's current level of function with dressing or transfers?

What is the treatment plan for this patient?

What are the patient's long term goals?

What are the patient's short term goals?

What does the patient like to do in their free time?

What do you realistically think that this patient will be able to do?

What is the prognosis for this patient?

What is the disease process for this diagnosis?

What do you think this patient will get out of rehabilitation?

How long have you been treating this patient?

What is the highest level of function this patient can expect to obtain?

Can I read the chart?

Can this patient achieve independence?

Does this patient have certain cultural preference?

What is the appropriate way to document cognitive levels?

What is the appropriate way to document dressing or other levels of function?

What is the appropriate way to document dynamic and static sitting and standing balance?